**Activity 24: Closing**

**Purpose of this assignment:** The goal of this assignment is to help you identify the next steps in the research avenue you have been exploring with this project.

**How does it fit within the entire project?** This activity will help you write your discussion section. It is important to explicitly articulate the next steps in the research, whether or not you will be investigating them yourself.

**Tasks required:** Complete the handout below.

**Deliverable:** Completed version of this handout uploaded to [LMS] by [deadline].

**Estimated time:** Less than two hours

**Group work or individual work?** Individual work with some group coordination.

**Note to instructor:**

* The appropriate number of tables should be added to the template below

**Step-by-step:** Note that all of the answers to the questions below should be entered in the table provided.

1. Identify below the hypotheses you tested in your project (one per table) as well as the questions you set out to answer (go back to [your framework and associated assignments as necessary]). MAKE SURE to coordinate with your group members (I should see the same set of hypotheses and questions from all group members).
2. For each of them, answer the following questions:
	1. What questions are still unanswered at the end of your research project?
	2. Are there specific datasets/variables/etc. that should be studied to shed further light on the questions you explored?
	3. Are there analyses you now wish you would have run?
	4. Are there outliers that should be further analyzed?
	5. Are there analyses or studies that your work enables?
	6. Could your results be combined with some additional information to provide a new perspective?
	7. Consider the application of your work to other study systems. What is the feasibility of such work and what can be gained from it? Do you have predictions?

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| **Hypothesis/Question** |  |
| a. Unanswered questions |  |
| b. Specific things to study |  |
| c. Analyses to run |  |
| d. Outliers |  |
| e. Future analyses |  |
| f. New perspective |  |
| g. Other study systems |  |